

Linear Regression with Categorical Variables

Nate Wells

Math 141, 2/21/22

Outline

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- Create linear models with binary categorical explanatory variables
- Extend linear models to include arbitrary categorical explanatory variables

Section 1

Regression for Binary Categorical Variables

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where p is the number of variables present, $f_1, \dots, f_p$ are functions of those variables, and $\beta_0, \beta_1, \dots, \beta_p$ are fixed constants.

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 - Use either quantitative or categorical explanatory variables
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 - Model non-linear relationships between explanatory and response variables.
- Today, we'll focus on just the first extension above: *using categorical explanatory variables*.

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caffeine %>% group_by(section) %>%
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    mean_score = mean(mg),
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## # A tibble: 2 x 4
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##   <fct>         <dbl>    <dbl> <int>
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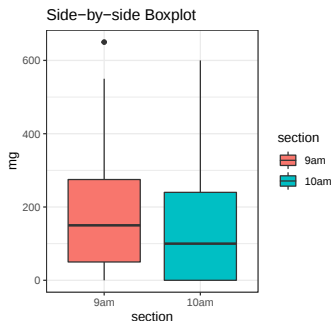
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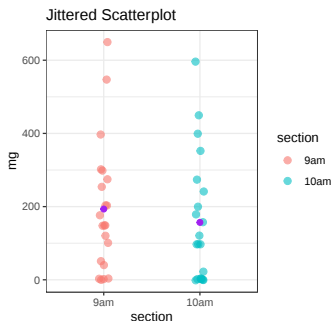
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Visualizations

- Since the response is quantitative, and the explanatory is categorical, we can visualize either with side-by-side boxplots or with a jittered scatterplot:



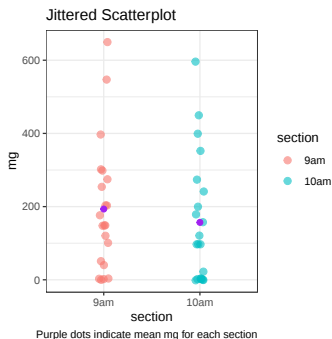
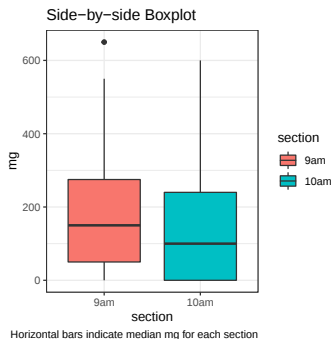
Horizontal bars indicate median mg for each section



Purple dots indicate mean mg for each section

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- Advantages of each type of plot?

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- A linear model for `mg` as a function of `section` is problematic:

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- The variable `section_10am` takes the value...
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- The variable `section_10am` takes the value...
 - 1, if a student is in the 10am section
 - 0, if a student is in the 9am section
- This choice was somewhat arbitrary.
 - We could have instead created a variable called `section_9am` that takes the value 1 if a student is in the 9am section.

Linear Models for Binary Categorical Variables

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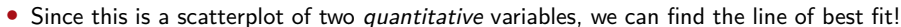
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- The value of β_0 is the prediction for students *not* in the 10am section. This is the **baseline** prediction. (The baseline is 193mg)
- The value of β_1 is the **change** in prediction for a student in the 10am section, relative to the baseline. (The change is -36mg)

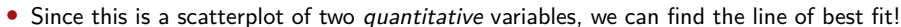
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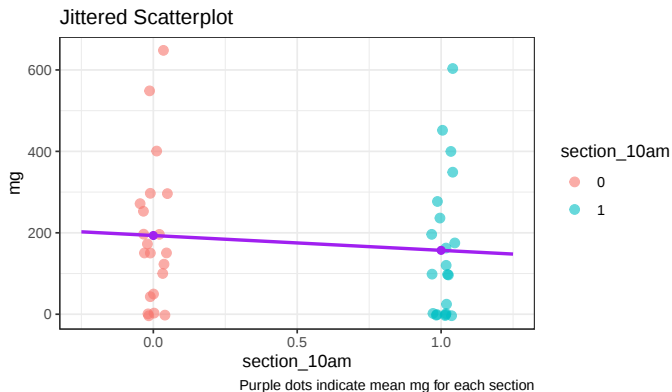


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Least Squares Regression

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- The line of best fit passes through the mean `mg` in each section!

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- β_0 is the mean of Y when $X = 0$
- β_1 is the difference in means of Y between when $X = 1$ and $X = 0$.
- $\beta_0 + \beta_1$ is the mean of Y when $X = 1$.

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$$\hat{m}g = 193 - 36 \cdot \text{section_10am} \quad \text{Since } 193 - 157 = 36$$

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term	estimate	std_error	statistic	p_value	lower_ci	upper_ci
intercept	193.333	38.224	5.058	0.000	116.080	270.587
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 - In general, R will code the first level of a factor as 0, and the second as a 1.
 - If no order is provided, it will use alphabetical order.
 - If you want to change the order, you need to mutate the data frame using `fct_relevel`

Section 2

Linear Regression with Multi-level Categorical Variables

More Classes

- Suppose we also have data on caffeine consumption from a 3rd section of math 141.

```
## # A tibble: 63 x 2
##   section    mg
##   <fct>    <dbl>
## 1 Nate_10am    0
## 2 Nate_9am   550
## 3 Nate_10am    0
## 4 Nate_10am    0
## 5 Nick_9am     0
## 6 Nate_9am    40
## 7 Nate_9am   400
## 8 Nick_9am   100
## 9 Nate_10am   200
## 10 Nate_9am   100
## # ... with 53 more rows
```

```
caffeine3 %>% group_by(section) %>%
  summarize(mean_mg = mean(mg), sd_mg = sd(mg))
```

```
## # A tibble: 3 x 3
##   section    mean_mg sd_mg
##   <fct>    <dbl> <dbl>
## 1 Nick_9am    195.  164.
## 2 Nate_9am    193.  177.
## 3 Nate_10am   157.  174.
```

- Goal: Create a linear model that takes section as input and returns a predicted mg as output.

Multi-level Model, First Attempt

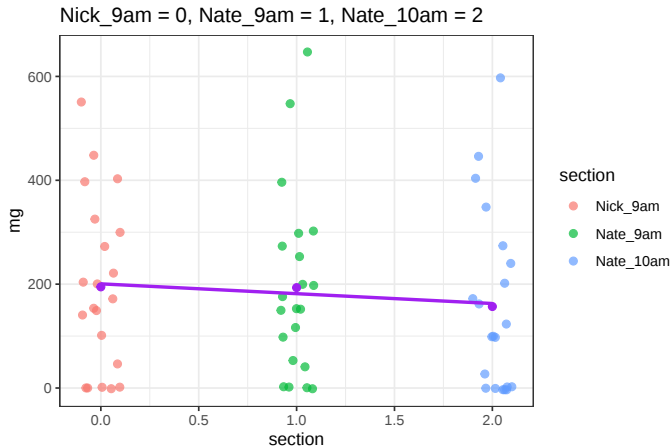
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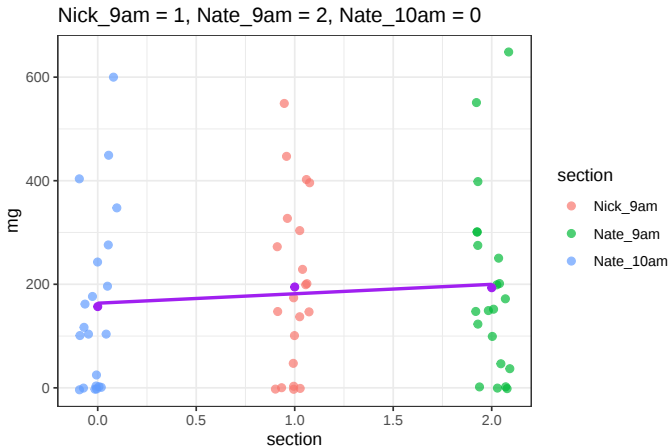
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 - Note that for a given student, *exactly* one of these variables is 1, and the other two are 0.

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 - Note that for a given student, *exactly* one of these variables is 1, and the other two are 0.

```
caffeine3 <- caffeine3 %>% mutate(  
  section_Nick_9am = ifelse(section == "Nick_9am", 1, 0),  
  section_Nate_9am = ifelse(section == "Nate_9am", 1, 0),  
  section_Nate_10am = ifelse(section == "Nate_10am", 1, 0))
```

```
## # A tibble: 63 x 5  
##   section section_Nick_9am section_Nate_9am section_Nate_10am mg  
##   <fct>          <dbl>          <dbl>          <dbl> <dbl>  
## 1 Nick_9am             1             0             0    140  
## 2 Nate_10am            0             0             1    600  
## 3 Nate_10am            0             0             1     0  
## 4 Nick_9am             1             0             0    150  
## 5 Nate_9am            0             1             0     50  
## # ... with 58 more rows
```

Multi-level Model, Second Attempt

- We can define a multivariate linear model for `mg` as a function of `section` by

$$\hat{mg} = \beta_0 + \beta_1 \cdot \text{section_Nate_9am} + \beta_2 \cdot \text{section_Nate_10am}$$

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- For example, suppose

$$\hat{\mathfrak{m}}\mathfrak{g} = 195 - 1.5 \cdot \text{section_Nate_9am} - 38 \cdot \text{section_Nate_10am}$$

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- What is the predicted caffeine consumption for a student in ...
 - Nate's 9am section?
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 - Nick's 9am section?

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 - Slopes on the other indicator variables correspond to differences from the baseline.

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intercept	194.762	37.431	5.203	0.000	119.890	269.634
sectionNate_9am	-1.429	52.935	-0.027	0.979	-107.314	104.457
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section	mean_mg	diff_from_baseline
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## 8     14   40 Nate_9am   193.   -153.
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## 10    51  100 Nick_9am   195.   -94.8
## # ... with 53 more rows
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- Recall, residuals are the difference between the observed and predicted values
- Here, residual tells us the difference between a student's actual mg consumed and the mean mg for that student's class.