Nate Wells

Math 141, 3/28/22

Outline

In this lecture, we will...

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- Introduce key definitions for probability theory
- Define conditional probability
- Discuss the Law of Total Probability and Tree Diagrams

Section 1

Probability Theory

Probability Theory is the study and quantification of uncertainty and randomness in outcomes of repeated experiments.

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 - Sometimes, statisticians distinguish between the words **outcome** and **event**, where *outcome* is used to refer to the minimal observable result of a process, while event refers to a collection of outcomes.
 - We won't be overly concerned about this distinction, and refer to all results as *events* (This distinction is further explored in Math 113 and Math 391)

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- Since probabilities are defined in terms of proportions, they will always be values between 0 and 1.
- For brevity, we'll represent statements like *the probability of the event "the coin lands heads" is 50%* using the notation:

P(the coin lands heads) = 0.5 or P(Heads) = 0.5 or P(H) = 0.5

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Law of Large Numbers

• Note that the proportion of heads deviates (significantly) from 0.5 during the first 50 flips, but stabilizes around 0.5 by 1000 flips.

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- Whenever we discuss probability, we are always (either explicitly or implicitly) defining a probability model.
- A large component of statistical inference is comparing observed data to the results we would expect under a certain probability model.

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 $P(\text{ starts with f }) = P(\text{ roll a 4 or roll a 5 }) = P(\text{ roll a 4 }) + P(\text{ roll a 5 }) = \frac{1}{6} + \frac{1}{6} = \frac{1}{3}$

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 - What is the probability that the distance between the centers on my next attempt will also be $\sqrt{2}$?
 - What is a certain event for this experiment?

Complementary Events

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 roll something other than a 1 $) = 1 - P($ roll a 1 $) = 1 - \frac{1}{6} = \frac{5}{6}$

Section 2

Conditional Probability

| | Coffee | Tea | total |
|------------|--------|-----|-------|
| First-year | 7 | 10 | 17 |
| Sophomore | 25 | 20 | 45 |
| Junior | 13 | 12 | 25 |
| Senior | 8 | 5 | 13 |
| total | 53 | 47 | 100 |

A survey was given to 100 Math 141 students in 2017. Some results are summarized below:

• What is the probability that a random student prefers coffee?

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- What is the probability that a random sophomore preferred coffee?

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• Find the probability that a randomly chosen student is a sophomore who likes coffee.

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 In the previous example, are the events that "a student is a sophomore" and "a student prefers coffee" independent?

Multiplication Rule for Independent Events

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The Law of Total Probability

One useful trick for computing probabilities is the following:

Theorem (The Law of Total Probability)

Let A and B be events. Then

$$P(A) = P(A|B)P(B) + P(A|B^{c})P(B^{c})$$

• We can often represent the Law of Total Probability using a Tree Diagram:

Tree Diagrams



Lost Marbles

Two boxes contain a different number of red and blue marbles. The first box contains 20% red marbles while the second contains 80% red marbles. Suppose we select a marble from box 1 25% of the time and a marble from box 2 75% of the time. What is the probability that a red marble is selected?

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$$P(A|B) = \frac{P(A \text{ and } B)}{P(B)} = \frac{\frac{1}{2}}{\frac{3}{4}} = \frac{2}{3}$$

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$$P(B|A) = \frac{P(A \text{ and } B)}{P(A)} = \frac{\frac{1}{2}}{\frac{1}{2}} = 1$$

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 - What does this suggest about A and B?
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 - What is P(A|B) in this case?